

California Department of Education (<http://www.cde.ca.gov/ta/ac/ti/piencl1.asp>)

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Title I School-Level Parental Involvement Policy

(Draft template for discussion purposes only)

Title I School-Level Parental Involvement Policy High Achieving Elementary/Middle/High School

High Achieving Elementary/Middle/High School has developed a written Title I parental involvement policy with input from Title I parents. *[Describe how the school developed the policy with parent input.]* It has distributed the policy to parents of Title I students. *[Describe how the school distributes the policy.]* High Achieving Elementary/Middle/High School's policy describes the means for carrying out the following Title I parental involvement requirements. *[Title I Parental Involvement, 20 USC 6318(a)-(f)]*

Involvement of Parents in the Title I Program

High Achieving Elementary/Middle/High School does the following: Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program *[Briefly describe or bullet how this happens at your school.]*

Offers a flexible number of meetings *[Briefly describe or bullet how this happens at your school.]*

Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of its Title I programs and the Title I parental involvement policy** *[Briefly describe or bullet how this happens at your school.]*

Provides parents of Title I students with timely information about Title I programs *[Briefly describe or bullet how this happens at your school.]*

Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet *[Briefly describe or bullet how this happens at your school.]*

Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children_ *[Briefly describe or bullet how this happens at your school.]*

**It may be helpful to include the policy review in the annual review of the Single Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318(c)(3)]*

School-Parent Compact

High Achieving Elementary/Middle/High School has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students:

The school's responsibility to provide high-quality curriculum and instruction.

The parents' responsibility to support their children's learning.

The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

[Briefly describe how the school developed the policy with Title I parent input and how the school distributes the policy to Title I parents. Attach a copy of the compact to this policy.]

Building Capacity for Involvement

High Achieving Elementary/Middle/High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following: Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

[Briefly describe or bullet how this happens at your school.]

Provides materials and training to help Title I parents work with their children to improve their children's achievement.

[Briefly describe or bullet how this happens at your school.]

Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners.

[Briefly describe or bullet how this happens at your school.]

Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

[Briefly describe or bullet how this happens at your school.]

Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.

[Briefly describe or bullet how this happens at your school.]

Provides support for parental involvement activities requested by Title I parents.

[Briefly describe or bullet how this happens at your school.]

Accessibility

High Achieving Elementary/Middle/High School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

[Briefly describe or bullet how this happens at your school.]

Parent Information and Resource Centers

PIRCs are funded by the US Department of Education. They provide both local and statewide services. California has two PIRCs: PIRC1, Project Inspire at the California Association of Bilingual Education, Covina, CA and PIRC2, Cal-PIRC at Cambridge Academies, Modesto, CA. *Please visit the website here* (Outside Source).

PIRC1, Project Inspire is the result of a partnership among the California Association for Bilingual Education, the San Bernardino County Superintendent of Schools, and the Alameda County Office of Education. Project Inspire provides parent training workshops and will be funded through 2011. A list of workshop topics and a brochure (Outside Source) in English and Spanish that describes services are available. Workshops are available in multiple languages.

PIRC2, Cal-PIRC has established three Parent Information and Resource Center hubs in Northern and Central California. CalPIRC provides direct services to parents and schools in selected communities within Merced and Stanislaus Counties, and West Sacramento areas. It also provides support throughout the state through conferences, workshops, and a Web site. Cal-PIRC (Outside Source) will be funded through 2011. Whenever available, resources are posted in English, Spanish, Russian, Chinese, Arabic, and Hmong.

Questions:

Last Reviewed: Thursday, October 23, 2008